



Together, caring and learning

Transition Policy

We aim to support each family in all the times of transition they experience from starting pre-school, during their time with us and when they move on.

Our "Settling Policy" describes how we work with each family to ensure that each child has a positive experience of starting pre-school.

During their time with us, many children will experience life transitions, most commonly the birth of a sibling, a house move, a parental split or sometimes a death. We aim to support each family through these times as appropriate. To do this we have a range of books to share with the children, we encourage them to share and understand their feelings, when possible we invite parents with new babies to visit pre-school to talk about their experiences, we encourage children to bring in photos of any changes they may be experiencing to share with us etc. We use role-play and small world games to help children understand and accept changes. Each key person aims to build a good relationship with each parent/carer and takes time to find out about any changes that are happening and how the child is coping at home.

When it is time to move on we aim to make the big step from Salway Christian Pre-school to another pre-school setting or to a reception class a positive experience for parent/carer, child and key person/teacher. To achieve this we work closely with each family and try to liaise with each new setting to ensure that everyone has all the information needed to feel confident about the move. We consider each child and their family as unique and will develop a flexible plan to meet the needs of each one.

We ask parents to give us as much notice as possible of any move so we can prepare the child at pre-school.

We hold meetings for parents of children moving on to Reception to discuss ways of preparing them for the move.

We contact all schools, nurseries or preschools to invite them to visit us and/or to arrange a visit to the school/nursery with the child.

We send transition records written by the child's key person to each new setting giving key information about the child and their progress through the EYFS.

In the term before children leave for reception we invite them to stay for some lunchtime sessions, to take reading books home, to read books about school, to have role play schools etc. to become familiar and comfortable with the idea of moving on.

We organise and attend a 'transition meeting' for those children with identified additional needs, with the support of our Early Years Support Teacher. Parents and carers, staff from feeder school and key persons are invited, alongside any other relevant professionals, in order to ensure the child's needs can be met in school.

At the end of the summer term, we hold a leavers' lunch for all the children and their carers. This is a time to celebrate progress made at pre-school and to look forward to the next stage of each child's education.

Reviewed June 2017